

Chapter 4 Ecosystems and Communities **Section Review 4-3**

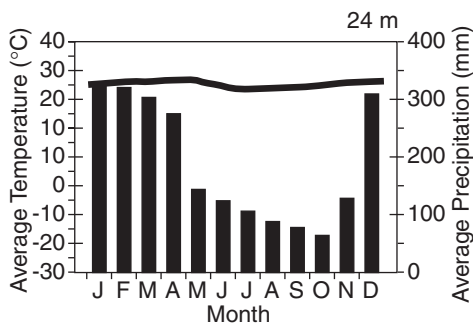
Reviewing Key Concepts

Matching *On the lines provided, write the letter of the biome that best matches the description of the climate and species of organisms that live in it.*

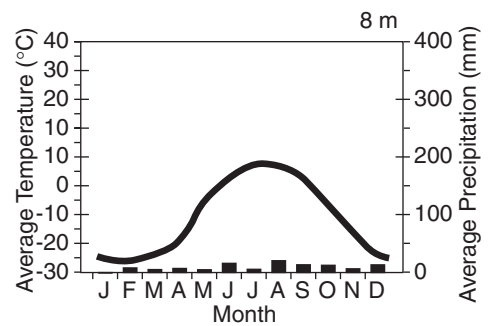
- | | |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>_____ 1. hot and wet year-round; home to more species than in any other land biome</p> <p>_____ 2. warm year-round; wet and dry seasons; tall deciduous trees, tigers, termites</p> <p>_____ 3. warm temperatures; frequent fires; tall perennial grasses, herds of grazing herbivores</p> <p>_____ 4. variable temperatures; low annual precipitation; cacti and other succulents</p> <p>_____ 5. warm to hot summers, cold winters, fertile soil; perennial grasses, prairie dogs</p> <p>_____ 6. hot, dry summers, nutrient-poor soil; woody evergreen shrubs, chaparral, coyotes</p> <p>_____ 7. cold to moderate winters, warm summers, year-round precipitation; deciduous trees, raccoons, skunks</p> <p>_____ 8. long cold winters, short mild summers; needleleaf conifers, moose, lynx</p> <p>_____ 9. cold, dark, long winters, permafrost; mosses, lichens, sedges, caribou, snowy owls</p> | <p>a. boreal forest</p> <p>b. desert</p> <p>c. tropical rain forest</p> <p>d. temperate woodland and shrubland</p> <p>e. tropical savanna</p> <p>f. temperate grassland</p> <p>g. tropical dry forest</p> <p>h. temperate forest</p> <p>i. tundra</p> |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

Reviewing Key Skills

10. Interpreting Graphics *Identify the biomes represented by Graphs A and B. Explain your answers.*



A. _____



B. _____

© Pearson Education, Inc. All rights reserved.